

Bilingual-Bicultural Deaf Education Teacher Training Survey

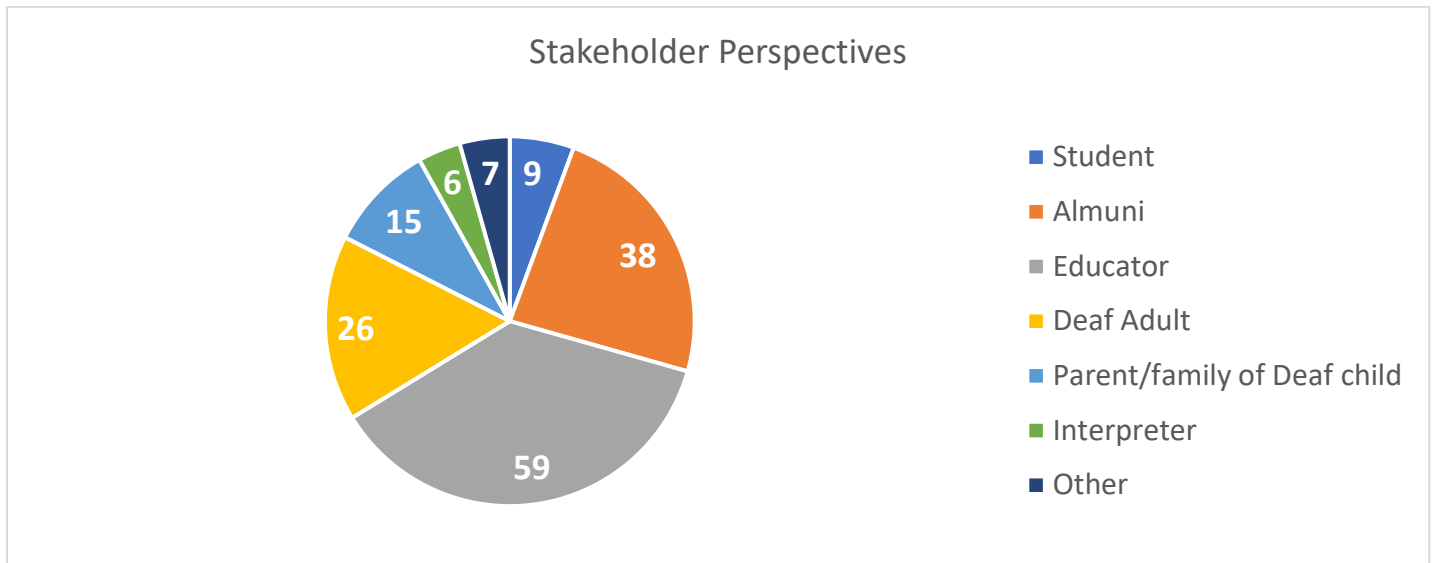
Utah State University Survey Summary | February 2022

Deaf education teacher training programs are needed to prepare teachers that are skilled in teaching children and families using a Bilingual- Bicultural approach. At Utah State University we are commencing a strategic planning process to see what kind of programming would be valuable and feasible moving forward to meet this need. There are multiple groups that have a vested interest in this training and individual priorities about what needs to be considered may differ. This anonymous survey was conducted to ask stakeholders to provide their top five priorities for a teacher training program.

Respondents were not asked to rank order their priorities, and no judgement was made on level of priority for the survey responses. The findings are a descriptive summary of the priorities shared and how often similar priorities were shared. The frequencies do not reflect importance. This information provides us with a broad context from the group of people who participated. These data, and other data we gather, will serve to inform what we do next within a larger context.

Surveys received

Total surveys received:	129
Blank surveys removed:	29
Included in summary:	100



Response Summary

Themes	Frequency	Sub-Themes	Frequency	Most Frequent Responses <i>Percentages reflect the frequency of the response within each specific category</i>
Education	263 (66%)	Knowledge & Skills	211	BiBi: ASL (38%); teaching strategies (17%); Deaf culture (15%); scaffolding ASL/English (10%) ; teaching subjects (9%)
			46	Education: behavior management (30%); curriculum management (11%); assessment (11%); developmental milestones (9%)
			20	Related: communication and educational needs (35%); audiology (30%), advocacy (15%), cultural diversity (10%)
		Practicum	33	Hands-on practice with student teaching
		Stakeholders	28	Achievement expectations for children (61%); communication and collaboration (25%); working with parents (14%)
		School System	24	IEP (54%); educational law (25%); data collection/reporting (13%)
Instruction	77 (19%)	Instructors	53	Experienced (45%); Deaf (28%); student communication (23%)
		Teaching	24	Teach BiBi ASL/English (50%); quality/research-based (42%)
Program	60 (15%)	Management	46	Deaf director (33%); put in Education/other department (39%)
		Structure	14	Undergraduate/online (29%); more instructors/staff (21%)